

# **R.H.S. REGISTRATION GUIDE**

**~2026-2027~**



**"Students of Robinson CUSD#2 schools will have the skills needed to be successful and productive citizens in a constantly changing, diverse world."**

This handbook has been prepared for your use and reference as you plan your high school career. With help from your parents, counselor, and teachers, you will understand credits, learn about graduation and college requirements, and be able to make well-informed decisions when planning your high school education.

**CREDITS: 29 CREDITS**

**1. MINIMUM REQUIREMENTS**

- 4 credits in English
- 3 credits in Science
- 3 credits in Math
- 3 credits in Social Studies: students must pass American History and Civics and Economics of the U.S.
- ½ credit in Health Education
- ½ credit in Consumer Education {#148 Consumer Math & #235 Civics and Economics of the U.S.}
- 1 credit in applying Computers
- 2 credits in Fine Arts, Foreign Language, or Vocational Education
- 4 credits in Physical Education

**2. PROMOTION, PLACEMENT, AND RETENTION**

A student’s progress toward graduation and receiving a diploma is determined by completing required coursework and earning the necessary credits. A student is only promoted at the end of the school year when the necessary requirements are met or the student has completed the goals and objectives of an Individualized Education Plan (I.E.P.). It is the student’s responsibility to keep in contact with his/her counselor and teachers to ensure that all requirements are being met. Credit in a course will be given upon successful completion of the course.

To be classified by grade, students must have earned the following credits:

- 5 CREDITS TO BE IN GRADE 10.**
- 13 CREDITS TO BE IN GRADE 11.**
- 21 CREDITS TO BE IN GRADE 12.**

**3. CREDIT REQUIREMENTS TO GRADUATE FOR TRANSFERS**

<u>FRESHMEN</u>	<u>SOPHOMORE</u>	<u>JUNIOR</u>	<u>SENIOR</u>
1st Semester- Credits 29	1st Semester- Credits 28	1st Semester- Credits 25	1st Semester- Credits 23
	2nd Semester- Credits 27	2nd Semester- Credits 24	2nd Semester- Credits 23

**4. CREDIT RECOVERY OPTIONS**

- Robinson High School will accept only 2 credits of credit recovery. Credit recovery will be offered to those juniors and seniors who have a deficiency in core credits and are in danger of not meeting graduation requirements. Students within the credit recovery program will be mandated to stay after school for all tutoring sessions. If a student fails to complete a credit recovery course, they forfeit all opportunities to partake in the program in the future.
- When offered, summer school classes may be used to obtain delinquent credits. In order to be eligible for summer school, the failing grade must be at a 50% or higher. The student will retake the entire semester’s coursework for the additional credit.
- The failed course “F” will remain on the official transcript and will be factored into the cumulative grade point average.

- Placement in the failed course the following school year is not a guarantee. Students that are attempting a course for the first time will be given enrollment priority.

**All graduation requirements must be met before participating in the graduation program**

## **DUAL CREDIT INFORMATION**

1. Seniors may take up to two dual credit classes per semester at LTC. Courses taught at RHS will not reduce this number.
2. Juniors may take one dual credit class per semester at LTC.
3. Students must meet the following qualifications to be eligible for dual credits:
  - Students must meet all LTC testing and/or grade requirements to be eligible to take college courses.
  - A 96% attendance rate must be maintained for the prior semester at RHS and in LTC classes. (generally 96% means not more than 4 absences in a semester)
  - To receive college credit, students must meet required testing as set by LTC in the information below.
  - Prerequisites for classes must be completed prior to enrolling in the course.
  - Students must be prepared to provide their own transportation to and from LTC.
  - Students must pay for their books and materials used in LTC classes.
  - Students must earn a C or higher in their LTC dual credit class in order to return to LTC the next semester to take any additional dual credit classes.
  - Students must pass all classes at RHS to be approved to take dual credit courses each semester.
4. Classes taken at LTC count as elective courses at Robinson High School and may not be substituted for required core classes.
5. It is the responsibility of the student to determine the transfer status of the classes they take. Some colleges may not accept all dual credit courses.
6. Students who drop a class at LTC for dual credit for any reason once the semester begins will receive no credit for the class and their high school transcript will reflect a failing grade.
7. LTC RESERVES THE RIGHT TO CHARGE A NOMINAL TUITION FEE FOR STUDENTS ENROLLED IN DUAL CREDIT CLASSES.

## **EXPECTATIONS FOR ALL OFF CAMPUS COURSES:**

In order to take any off campus class, students must pass all of their classes. RHS students that have met the requirements to leave campus are expected to represent themselves and RHS to a high standard. Off-campus courses are a privilege. RHS

Administration reserves the right to remove a student from any off-campus course if behavior expectations are not being met or a severe infraction of RHS policy has occurred at RHS or during an off-site class.

### **Dual Credit Courses Offered at Robinson High School**

<u>RHS Course</u>	<u>Corresponds with at IECC</u>	
Calculus	MTH 1171	Calculus & Analytic Geometry 1
Statistics	MTH 1131	Introduction to Statistics
College Algebra	MTH 1102	College Algebra
Trigonometry	MTH 1105	Trigonometry
Technical Math	MTH 1201	Technical Math
Composition 1	ENG 1111	Composition 1
Composition & Analysis	ENG 1121	Composition & Analysis
Speech	SPE 1101	Fundamentals of Effective Speaking
Accounting	ACC 1102	Fundamentals of Accounting
Microsoft Certified Professional	DAP 2202	Word Processing I
Advanced Chemistry	CHM 1120	General Chemistry 1
Advanced Biology	LSC 1101	General Biology 1
Anatomy & Physiology	LSC 2111	Human Anatomy & Physiology I
Physics	PHY 1120	General Physics 1
Spanish 1	SPN 1111	Elementary Spanish 1
Spanish 2	SPN 1121	Elementary Spanish 2
CAD-Solidworks 2	CAD 1210	Computer Aided Drafting 1
Introduction to Teaching I	EDU1116	Introduction to Teaching
Introduction to Teaching II	EDU 1101	Cultural Diversity
	EDU 2101	Technology in Classrooms

Please refer to State Universities in Illinois-At-A-Glance or college catalogs for specific admission requirements.

# RHS MATH DEPARTMENT

## COURSE PREREQUISITES AND SEQUENCES

FRESHMEN ARE PLACED IN THEIR FIRST MATH COURSE  
BASED ON NMS TEACHER RECOMMENDATION

\*\*\*If a grade of a D or F is earned in a college preparatory course, the instructor, school counselor, and/or an administrator will be consulted to determine the next sequential course to be taken by the student; please note that repeating a course is often the best course of action.\*\*\*

**ALGEBRA 1A**



**INTERACTIVE GEOMETRY**



**TECHNICAL MATH**

(OPEN TO STUDENTS WHO HAVE AN A, B,  
OR C IN ALGEBRA AND GEOMETRY)

↓ AND/OR ↓

**CONSUMER MATH**

**ALGEBRA 1**



**GEOMETRY**



**ALGEBRA 2**



**STATISTICS\***

(OPEN TO STUDENTS WHO HAVE AN A, B,  
OR C IN GEOMETRY AND ALGEBRA 2)



ENGINEERING

**INTRO TO ENGINEERING**

(C OR BETTER IN ALGEBRA 2)

**PRINCIPALS OF ENGINEERING**

(C OR BETTER IN INTRO TO  
ENGINEERING)

**FRESHMEN ALGEBRA 2**



**ENRICHED GEOMETRY**



**COLLEGE ALGEBRA\***

(ALSO OPEN TO STUDENTS WHO MADE  
AN A OR B IN ALGEBRA 2)



**TRIGONOMETRY\***



**PRECALCULUS**



**CALCULUS\***

# MATH DEPARTMENT

100 ALGEBRA 1A

105 ALGEBRA 1

112 FRESHMAN ALGEBRA 2

118 INTERACTIVE GEOMETRY

121 GEOMETRY

123 ENRICHED GEOMETRY

124 ALGEBRA 2

126 STATISTICS

131 COLLEGE ALGEBRA

132 TRIGONOMETRY

140 PRE CALCULUS

146 CALCULUS

148 CONSUMER MATH

150 TECHNICAL MATH

160 INTRODUCTION TO ENGINEERING

161 PRINCIPLES OF ENGINEERING

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## 100 ALGEBRA 1A

Length of course: One semester

02052A000

Credit: 1

Recommended level: 9th

Prerequisites: Placement by departmental approval

### COURSE DESCRIPTION

Course work includes the solution of equations, the study of algebraic properties, operations with polynomials, factoring, algebraic expressions, fractions, percents, decimals, radicals, scientific notation, applied real life problems and graphing.

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## 105 ALGEBRA 1

Length of course: One semester

02053A000

Credit: 1

Recommended level: 9th

Prerequisites: Placement by departmental approval

### COURSE DESCRIPTION

Course work includes the solution of equations, the study of algebraic properties, operations with polynomials, factoring, algebraic expressions, fractions, percents, decimals, radicals, scientific notation, applied real life problems and graphing.

\*\*\*\*\*

## 112 FRESHMAN ALGEBRA 2

Length of course: One semester

02056A000

Credit: 1

Recommended level: 9th

Prerequisites: Placement by departmental approval

### COURSE DESCRIPTION

An advanced algebra course which includes problem solving, linear and quadratic functions and their graphs, matrices, polynomials, complex numbers, and radicals.

### **118 INTERACTIVE GEOMETRY**

Length of course: One semester

**02071A000**

Credit: 1

Recommended level: 10th

Prerequisites: Algebra 1A AND departmental approval

#### **COURSE DESCRIPTION**

A focus on applications of geometry to real world situations. Topics include basic vocabulary, measurement, ratio, proportion, graphing, perimeter, area, volume, triangles, quadrilaterals, constructions, and transformations.

\*\*\*\*\*

### **121 GEOMETRY**

Length of course: One semester

**02072A000**

Credit: 1

Recommended level: 10th

Prerequisites: C or better in Algebra 1A and departmental approval

#### **COURSE DESCRIPTION**

The topics include development and application of standard theorems, constructions, formulas, applications of geometric principles to problem solving and the development of orderly proofs.

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### **123 ENRICHED GEOMETRY**

Length of course: One semester

**02072A000**

Credit: 1

Recommended level: 10th

Prerequisites: C or better in Freshman Algebra 2 and departmental approval

#### **COURSE DESCRIPTION**

An advanced Geometry course which includes topics consisting of the development and application of standard theorems, constructions, formulas, applications of geometric principles to problem solving and development of orderly proofs.

\*\*\*\*\*

### **124 ALGEBRA 2**

Length of course: One semester

**02056A000**

Credit: 1

Recommended level: 9th –11th

Prerequisites: C or better in Geometry and departmental approval

#### **COURSE DESCRIPTION**

Course work includes functions and graphs of polynomial and quadratic equations, inequalities, system of equations, exponents, roots, radicals and problem solving.

## **126 STATISTICS**

Length of course: One semester

**02202A000**

Credit: 1

Recommended level: 11th -12th

**LTC Dual Credit ( MTH 1131 Introduction to Statistics)**

Prerequisites: C or better in both Geometry and Algebra 2 and department approval

### **COURSE DESCRIPTION**

An introduction to statistics that will focus on major concepts and methods of collecting, analyzing, and drawing conclusions from data. Topics include observing and exploring data, simulation, linear regression, data gathering, sample distributions, and statistical inference, and hypothesis testing.

\*\*\*\*\*

## **131 COLLEGE ALGEBRA**

Length of course: One semester

**02057A000**

Credit: 1

Recommended level: 11th -12th

**LTC Dual Credit ( MTH 1102 College Algebra)**

Prerequisites: C or better in Enriched Geometry, B or better in Algebra 2 or departmental approval

### **COURSE DESCRIPTION**

Course work includes linear equations and inequalities, exponents, radicals, and polynomials. Also includes quadratic equations and functions, transformations of graphs, polynomial, rational, exponential, and logarithmic functions.

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## **132 TRIGONOMETRY**

Length of course: One semester

**02103A000**

Credit: 1

Recommended level: 11th -12th

**LTC Dual Credit ( MTH 1105 Trigonometry)**

Prerequisites: C or better in College Algebra and departmental approval

### **COURSE DESCRIPTION**

Course work includes an in-depth study of trigonometric functions, their graphs and properties, identities, equations, and applications of trigonometry.

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## **140 PRE-CALCULUS**

Length of course: One semester

**02108A000**

Credit: 1

Recommended level: 12th

Prerequisites: C or better in College Algebra and Trigonometry and departmental approval

### **COURSE DESCRIPTION**

An advanced study of functions, polar coordinates, complex numbers, probability, vectors, sequences, series and conic sections.

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## **146 CALCULUS**

Length of course: One semester

**02121A000**

Credit: 1

Recommended level: 12th

**LTC Dual Credit ( MTH 1171 Calculus & Analytic Geometry 1)**

Prerequisites: C or better in Pre-Calculus and departmental approval

### **COURSE DESCRIPTION**

A college level study of calculus including limits, derivatives, integrals, and their applications.



### **148 CONSUMER MATH**

Length of course: One semester

**02157A000**

Credit: 1

Recommended level: 11th -12th

Prerequisites: Interactive Geometry and departmental approval

#### **COURSE DESCRIPTION**

Practical applications of math related to consumers in typical everyday situations. Topics include salaries, insurance, taxes, banking, installment buying, budgets, and projects such as buying a car, costs of living, and other consumer concerns. This class also fulfills the state Consumer education requirement.

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### **150 TECHNICAL MATH**

Length of course: One semester

**02153A000**

Credit: 1

Recommended level: 11th- 12th

**LTC Dual Credit (MTH 1201 Technical Math)**

Prerequisites: C or better in Algebra and Geometry and department approval

#### **COURSE DESCRIPTION**

Designed to extend students' proficiencies in mathematics and apply these skills to technical and/or industrial situations and problems. Topics include rational numbers, systems of measurements, geometry, algebra, and statistics. This course covers a wide range of subject areas through real life problems.

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### **160 INTRODUCTION TO ENGINEERING**

Length of course: One semester

**21005A000**

Credit: 1

Recommended level: 10th-12th

Prerequisites: C or better in Algebra 2

#### **COURSE DESCRIPTION**

Course work includes engineering ethics, engineering safety for lab and on-site situations, professional presentation on topics, in-depth discussion on civil, mechanical, chemical, and other engineering professions, and critical thinking problem solving with specifically applied engineering issues.

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### **161 PRINCIPLES OF ENGINEERING DESIGN**

Length of course: One semester

**21004A000**

Credit:1

Recommended level: 11th-12th

Prerequisites: C or better in Introduction to Engineering

#### **COURSE DESCRIPTION**

Course work includes an in-depth analysis on real world case studies of engineering situations and how to problem solve solutions that are effective and efficient. Students will develop and test solutions using simulations and/or models. Culmination of course will involve rapid prototyping and professional presentation of a real world issue.

## **RHS ENGLISH DEPARTMENT COURSE PREREQUISITES AND SEQUENCES**

*English I, Enriched English II or English II, and Enriched English III or English III are required courses. For the required fourth credit of English, the students may choose from English IV or College English I.*

*Communications does not count as one of the 4 required credits; it is an elective course only.*

### **FRESHMAN YEAR (1 credit required)**

ENGLISH I (1 credit)

### **SOPHOMORE YEAR (1 credits required)**

ENRICHED ENGLISH II (1 credit)

ENGLISH II (1 credit)

### **JUNIOR YEAR (1 credit required)**

ENRICHED ENGLISH III (1 credit)

ENGLISH III (1 credit)

### **SENIOR YEAR (1 credit required)**

ENGLISH IV (1 credit)

COLLEGE ENGLISH I (1 credit/LTC Dual Credit)

COLLEGE ENGLISH II (1 credit/LTC Dual Credit)

### **ELECTIVE**

SPEECH (1 elective credit/LTC Dual Credit)

## **ENGLISH DEPARTMENT**

## SPECIAL NOTES ABOUT ENGLISH COURSES

Prior to receiving college credit in Dual credit courses based in reading or writing, Juniors and Seniors must pass the LTC Accuplacer test or earn an acceptable score on a college entrance exam.

409 ENGLISH I

429 ENRICHED ENGLISH II

445 ENGLISH IV

443 COMPOSITION I

420 ENGLISH II

444 COMPOSITION & ANALYSIS

421 ENRICHED ENGLISH II

450 SPEECH

428 ENGLISH III

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### 409 ENGLISH I

01999A000

Length of course: One semester

Credit: 1

Recommended level: 9th

Prerequisites: None

#### COURSE DESCRIPTION

The English I curriculum focuses on writing skills, literature, and vocabulary. Grammar and basic sentence structure will be emphasized in this course as students learn to construct various types of essays and responses. A strong emphasis is placed on non-fiction texts. This class is required for 9th grade students not enrolled in Enriched English I.

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### 420 ENGLISH II

01051A000

Length of course: One semester

Credit: 1

Recommended level: 10th

Prerequisites: English I

#### COURSE DESCRIPTION

The English II curriculum focuses on the development of grammar, writing, and reading comprehension skills that were introduced in English I. Students will complete research projects and learn basic MLA format and citations. An emphasis will also be placed on the development of vocabulary and communication skills through the use of class discussions and oral presentations. English II is required for 10th grade students not enrolled in Enriched English II.

### 421 ENRICHED ENGLISH II

01002A000

Length of course: One semester

Credit: 1

Recommended level: 10th

Prerequisites: Department approval

#### COURSE DESCRIPTION

Enriched English II will engage students in a variety of learning activities to build upon skills developed in English I. Class will consist of large and small group discussions, as well as writing short and medium length papers related to literature studies, oral presentations, research investigations, as well as other genres of discourse. Studies will also include vocabulary development. Enrollment in Enriched English II is based on the completion of Enriched English I with a C or better or teacher recommendation.

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### **428 ENGLISH III**

Length of course: One semester

**01052A000**

Credit: 1

Recommended level: 11th

Prerequisites: English II

#### **COURSE DESCRIPTION**

The English III curriculum engages students in a variety of activities to build upon the skills developed in English II. Students will complete writing assignments focusing on correct essay structure and organization, while a strong emphasis is also placed on improving comprehension and developing critical thinking skills. Other activities may include vocabulary development, presentations, and research assignments. English III is a requirement for 11th grade students not enrolled in Enriched English III.

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### **429 ENRICHED ENGLISH III**

Length of course: One semester

**01003A000**

Credit: 1

Recommended level: 11th

Prerequisites: C or better in Enriched English II and/or departmental approval.

#### **COURSE DESCRIPTION**

Enriched English III is a survey of language arts skills needed to prepare students for communication situations, whether in the world of work or for college. Students will work to improve their reading, writing, vocabulary, grammar, and public speaking skills. An emphasis will be placed on exploring literature and an introduction to basic research skills for pre-college level assignments. Enrollment in Enriched English III is based on the completion of Enriched English II with a C or better or teacher recommendation.

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### **445 ENGLISH IV**

Length of course: One semester

**01004A000**

Credit: 1

Recommended level: 12th

Prerequisites: English III

**COURSE DESCRIPTION** English IV emphasizes comprehension, discernment, and critical-thinking skills in the reading of texts and literature. Writing assignments are required as an additional method to develop and improve critical-thinking and analytic skills. Vocabulary, grammar, and research are also emphasized.

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### **443 COMPOSITION I**

Length of course: One semester

**01103A000**

Credit: 1

Recommended level: 12th

**LTC DUAL CREDIT (ENG 1111 COMPOSITION1)**

Prerequisites: B or better in Enriched English III and teacher approval for students based on qualifying Accuplacer or college entrance test scores. (recommended for all college bound students)

#### **COURSE DESCRIPTION**

College English I is designed to introduce students to various types of general writing required in most first-year college composition courses. Students will learn advanced writing, reading, grammar, vocabulary, and presentation skills. This course is recommended for college bound students. Students who earn a C or better may receive LTC Composition I credit.

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#### **444 COMPOSITION & ANALYSIS**

Length of course: One semester

**01103A000**

Credit: 1

Recommended level: 12th

**LTC DUAL CREDIT (ENG 1121 COMP & ANALYSIS)**

Prerequisites: C or better in Composition I and teacher approval for students based on qualifying Accuplacer or college entrance test scores.

#### **COURSE DESCRIPTION**

College English II is designed to introduce students to analytical writing and research skills required in most first-year college composition courses. Students will learn advanced critical writing, reading, vocabulary, grammar, and presentation skills. An emphasis will be placed on researching and formatting term papers, analyzing literature, and using advanced technology in writing and presentation. This course is recommended for college bound students. Students who earn a C or better may receive LTC Composition II credit.

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#### **450 SPEECH**

Length of course: One semester

**01151A000**

Credit: 1

Recommended level: 11th-12th

**LTC DUAL CREDIT (SPE 1101 FUNDAMENTALS OF EFFECTIVE SPEAKING)**

Prerequisites: C or better in Enriched English II and teacher approval for students based on qualifying Accuplacer or college entrance test scores.

#### **COURSE DESCRIPTION**

Introduces fundamental concepts and skills for effective public speaking, including audience analysis, outlining, research, delivery, critical listening and evaluation, presentational aids, and use of appropriate technology. Students who earn a C or better may receive LTC Speech credit.

# **SOCIAL STUDIES DEPARTMENT**

212 WORLD HISTORY

231 PSYCHOLOGY/SOCIOLOGY

220 GEOGRAPHY

233 AMERICAN PROBLEMS

226 AMERICAN HISTORY

235 CIVICS AND ECONOMICS OF THE U.S.

\*\*\*\*\*

## **212 WORLD HISTORY**

Length of course: One semester

**04051A000**

Credit: 1

Recommended level: 9th – 12th

Prerequisites: None

### **COURSE DESCRIPTION**

Covers man's historical development from prehistoric time to the beginning of modern history. Special emphasis will be placed on the contributions of classical civilization (Greek and Roman) Medieval Times, people of the Americas, and the Renaissance.

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## **220 GEOGRAPHY**

Length of course: One semester

**04001A000**

Credit: 1

Recommended level: 9th – 12th

Prerequisites: None

### **COURSE DESCRIPTION**

A comprehensive study of world and United States geography, with emphasis placed on U.S. geography, physical and economic features. Basic geographical skills, including map reading will be emphasized.

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## **226 AMERICAN HISTORY**

Length of course: One semester

**04101A000**

Credit: 1

Recommended level: 10th – 12th

Prerequisites: 10th graders may take if they have an A in World History

This class must be passed to graduate.

### **COURSE DESCRIPTION**

Course covers the development of the United States 2nd Industrial Revolution to the present emphasizing America's role in the 20th Century, the Progressive Era, WW I, 1920's, Depression, WW II, Cold War, Vietnam era and current situations.

\*\*\*\*\*

## **231 PSYCHOLOGY/SOCIOLOGY**

Length of course: One semester

**04254A000**

Credit: 1

Recommended level: 10th – 12th

Prerequisites: None

### **COURSE DESCRIPTION**

Focuses on understanding human behavior through knowledge of psychology and sociology. Students will be able to interpret human behavior from the standpoint of individual behavior and also from the standpoint of group behavior. Research papers, book reports and oral presentations will be used throughout the class.

**233 AMERICAN PROBLEMS**

Length of course: One semester

04106A000

Credit: 1

Recommended level: 11th – 12th

Prerequisites: consent of instructor

**COURSE DESCRIPTION**

Course that covers current American issues. Subjects covered include pollution, civil rights, drug education, energy crisis, congress, the presidency and others. Students will be expected to participate each day in class. The grade for this course is based on 50% class participation and 50% research papers/presentations.

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**235 CIVICS AND ECONOMICS OF THE U.S.**

Length of course: One semester

04161A000

Credit: 1

Recommended level: 11th – 12th

Prerequisites: None

***Required for U.S. Constitution Test***

Examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and relationship of the individual to the law and legal system. Study of U.S. economic concepts of supply and demand, pricing structures, budgeting, and banking as well as discussions of current and controversial issues, and other information will be presented in this course. **Completes state requirements for Consumer Education.** This class must be passed in order to graduate.

Incorporates state required U.S. Constitution Test.

# RHS SCIENCE DEPARTMENT COURSE PREREQUISITES AND SEQUENCES

FRESHMAN ARE PLACED IN THEIR FIRST SCIENCE COURSE BASED ON NMS TEACHER RECOMMENDATION

## Freshmen

Required: Conceptual Biology OR Biology 1

Possible Electives:

Biology 2 (C or better in Biology 1)

## Sophomores

Required: Physical Science OR Chemistry 1 (C or better in Biology 1 and C or better in Algebra 1 or Algebra 2)

Possible Electives:

Chemistry 2 (B or better in Chemistry 1 and C better in Algebra 2)

Biology 2 (C or better in Biology 1 and Chemistry 1)

Geology ( After Completion of Physical Science or Chem 1)

Earth/Space (After Completion of Physical Science or Chem 1)

## Juniors

Any elective listed previously that have NOT already successfully been completed.

Additional Electives:

\*Advanced Chemistry(B or better in Chemistry 2 and at least a C in College Algebra)

\*Advanced Biology(B or better in Biology 2 and Chemistry 1)

\*Anatomy and Physiology (B or better in Biology I and Chemistry I)

## Seniors

Any elective courses listed previously that have NOT already successfully completed.

Additional Elective:

\*Physics (C or better in Trigonometry)

\*LTC DUAL CREDIT

Advanced Chemistry: LTC General Chemistry 1 (1130)

Advanced Biology: LTC General Biology 1 (1101)

Physics: LTC Physics (1120)

Anatomy & Physiology: LTC LSC (2111)



# SCIENCE DEPARTMENT

302 PHYSICAL SCIENCE

307 CONCEPTUAL BIOLOGY

308 GEOLOGY

309 EARTH AND SPACE SCIENCE

311 BIOLOGY 1

312 BIOLOGY 2

313 ADVANCED BIOLOGY

322 CHEMISTRY 1

323 CHEMISTRY 2

324 ADVANCED CHEMISTRY

328 ANATOMY & PHYSIOLOGY

331 PHYSICS 1

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## 302 PHYSICAL SCIENCE

Length of course: One semester

03159A000

Credit: 1

Recommended level: 10th

Prerequisites: Upon successful completion of Biology 1/ Conceptual Biology

### COURSE DESCRIPTION

A course based on lab exploration of the concepts of matter, the atom, the Periodic table, bonding, chemical reactions, solutions, waves, sound and light.

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## 307 CONCEPTUAL BIOLOGY

Length of course: One semester

03062A000

Credit: 1

Recommended level: 9th grade only

Prerequisites: Placement determined by staff

### COURSE DESCRIPTION

This course provides a hands-on opportunity for scientific discovery and application of knowledge about living things in an ecosystem. Topics include plants, animals, ecosystems, cells, and use of simple biological elements.

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## 308 GEOLOGY

Length of course: One semester

03002A000

Credit: 1

Recommended level: 10th – 12th

Prerequisites: Upon successful completion of Chem 1/Physical Science

### COURSE DESCRIPTION

This course provides an in-depth study of the forces that formed and continue to affect the earth's surface as well as Earth's history. Topics covered include weathering, erosion, earthquakes, volcanoes, mountain building, and plate tectonics. Emphasis will be placed on construction and reading both maps and graphs, as well as, identifying minerals, rocks and soil.

### **309 EARTH AND SPACE SCIENCE**

Length of course: One semester

**03008A000**

Credit: 1

Recommended level: 10th – 12th

Prerequisites: Upon successful completion of Chem 1/Physical Science

#### **COURSE DESCRIPTION**

This course offers students the opportunity to study the history of astronomy, solar system, stars, galaxies, and the interstellar bodies as well as the Earth's dynamic atmosphere, weather and climate.

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### **311 BIOLOGY 1**

Length of course: One semester

**03051A000**

Credit: 1

Recommended level: 9th

Prerequisites: Placement determined by staff

#### **COURSE DESCRIPTION**

A lab oriented class dealing with cell structure, DNA/RNA, microbiology, disease, cellular respiration, photosynthesis, and general animal physiology and behavior. Considered as college preparation.

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### **312 BIOLOGY 2**

Length of course: One semester

**03099A000**

Credit: 1

Recommended level: 9th – 12th

Prerequisites: C or better in Biology 1

#### **COURSE DESCRIPTION**

A lab oriented class dealing with genetics, biotechnology, evolution, taxonomy, plants and ecology. Considered equivalent to entry level for college.

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### **313 ADVANCED BIOLOGY**

Length of course: One semester

**03052A0**

Credit: 1

Recommended level: 11th-12th **LTC Dual Credit ( LSC 1101 General Biology 1)**

Prerequisites: B or better in Biology 2 and Chemistry 1

#### **COURSE DESCRIPTION**

A brief history of biology, natural selection, cell theory, cell structure and function, chemistry of life, photosynthesis, cellular respiration, cell division, patterns of inheritance, DNA, biotechnology, and biodiversity. Related laboratory exercises will be incorporated.

EQUALS LTC GENERAL BIOLOGY 1 LSC 1101

### **322 CHEMISTRY 1**

Length of course: One semester

**03101A000**

Credit: 1

Recommended level: 10th – 12th

Prerequisites: C or better in Biology 1 and a C or better in Algebra 1 or Freshman Algebra II

#### **COURSE DESCRIPTION**

An introductory lab based course that includes the study of the history and principles of the atomic theory, history and interpretation of the periodic table, nomenclature, bonding, and chemical calculation of mass and energy changes in chemical reactions.

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### **323 CHEMISTRY 2**

Length of course: One semester

**03149A000**

Credit: 1

Recommended level: 10th – 12th

Prerequisites: B or better in Chemistry 1 and C or better in Algebra 2

#### **COURSE DESCRIPTION**

Continuation of topics covered in Chemistry I to provide a survey of all general chemistry concepts which include: phases of matter, gas laws, solution chemistry, acid-base chemistry, equilibrium, thermodynamics, kinetics and electrochemistry. This course is lab based and will introduce students to the techniques of titration, calorimetry, chromatography and basic quantitative analysis. Course is designed for college bound students majoring in science or related fields such as pre-med or nursing and involves math calculations similar to those performed in Chemistry I.

\*\*\*\*\*

### **324 ADVANCED CHEMISTRY**

Length of course: One semester

**03102A000**

Credit: 1

Recommended level: 11th – 12th **LTC Dual Credit ( CHM 1130 General Chemistry 1)**

Prerequisites: B or better in Chemistry 2 and at least a C in College Algebra

#### **COURSE DESCRIPTION**

This course introduces evidence for the components of the atom and an in-depth study of modern atomic theory based on atomic spectra. Other topics include the chemical bond, stoichiometry, electrolysis, kinetic molecular theory, thermochemistry changes of state, solutions, reaction kinetics and redox. Designed for college bound students majoring in science or engineering and requires extensive math calculations. Also includes an intensive lab-only section on qualitative analysis. EQUALS LTC GENERAL CHEMISTRY 1 1130

\*\*\*\*\*

### **328 ANATOMY & PHYSIOLOGY**

Length of course: One semester

**03053A000**

Credit: 1

Recommended level: 11th – 12th **LTC Dual Credit ( LSC 2111 Human Anatomy & Physiology 1)**

Prerequisites: B or better in Biology 1 and Chemistry 1

#### **COURSE DESCRIPTION**

This course presents the human body and biological systems in detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (integumentary, skeletal, muscular, endocrine, nervous, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive). Human cadavers or alternative selected mammal will be used to reinforce anatomical laboratory skills. Physiological mechanisms will also be emphasized.

EQUALS LTC LSC 2111 Human Anatomy & Physiology I

### **331 PHYSICS 1**

Length of course: One semester

**03199A000**

Credit: 1

Recommended level: 12th **LTC Dual Credit ( PHY 1120 General Physics 1)**

Prerequisites: C or better in Trigonometry.

#### **COURSE DESCRIPTION**

Focuses on basic mechanics – motion forces, vectors, gravitation, momentum, work, energy, simple machines. Discussion and solving advanced problems as a group are important parts of class work.

EQUALS LTC PHYSICS 1120

# **BUSINESS DEPARTMENT**

501 INTRODUCTION TO BUSINESS  
502 PHOTOJOURNALISM  
503 SOCIAL MEDIA MARKETING  
504 WEB PAGE AND CODING I  
505 WEB PAGE AND CODING II

520 ACCOUNTING  
540 MICROSOFT WORD  
541 CYBERSECURITY  
542 BUSINESS MANAGEMENT  
543 MICROSOFT EXCEL

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## **501 INTRODUCTION TO BUSINESS**

Length of course: One semester

**19262A001**

Credit: 1

Recommended level: 9th

CTE COURSE

Prerequisites: None

### **REQUIRED CLASS FOR FRESHMAN STUDENTS**

### **COURSE DESCRIPTION**

Introduction to Business provides students with an understanding of the concepts and principles involved in managing one's personal finances. This course emphasizes lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family. Students will also acquire knowledge of and experience in the proper and efficient use of Google Drive. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course.

**\*Meets computer requirement\***

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## **502 PHOTOJOURNALISM**

Length of course: One semester

**10202A001**

Credit: 1

Recommended level: 10th– 12th

CTE COURSE

Prerequisites: Introduction to Business

### **COURSE DESCRIPTION**

Provides students with the opportunity to use the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising and school publications. Students will learn Adobe Photoshop. The course exposes students to the manner in which photography is used to convey information and experiences. The course will be coordinated with production of the school newspaper and yearbook. Students will also be involved in creating programs and publications for the school and area businesses. Students will focus on Adobe Photoshop.

### **503 SOCIAL MEDIA MARKETING**

Length of course: One semester

**12162A001**

Credit: 1

Recommended level: 10th-12th

Prerequisites: Introduction to Business

#### **COURSE DESCRIPTION**

Social Media Marketing addresses social media as a marketing tool and emphasizes social media tools, social media messages, and search engine optimization. Topics may include, but not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, promotion, advertising, and pricing.

\*\*\*\*\*

### **504 WEB PAGE AND CODING I**

Length of course: One semester

**10201A001**

Credit: 1

Recommended level: 10th– 12th

Prerequisites: Introduction to Business

#### **COURSE DESCRIPTION**

Web Page and Interactive Media Development I is a skill-level course designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors, and graphic editors as well as programming tools such as JavaScript. Students will work in a project based environment to create a working website. Students will learn to create pages, add hyperlinks, make tables and frames, create forms, integrate images, and set styles. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Students will use hardware and software to capture, edit, create, and compress audio and video clips.

## **505 WEB PAGE and CODING II**

**10201A002**

Length of course: One semester

Credit: 1

Recommended level: 10th-12th

Prerequisites: C or better in Web Page and Coding I

### **COURSE DESCRIPTION**

Web Page II is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms that include multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

\*\*\*\*\*

## **520 ACCOUNTING**

**12104A001**

Credit: 1

Length of course: One semester

Recommended level: 11-12th **DUAL CREDIT LTC (ACC 1102 Fundamentals of Accounting)**

### **COURSE DESCRIPTION**

This course lays the groundwork for your success in the world of work through management. Accounting is a skill level course that includes planned learning activities to develop basic entry-level skills used in approved accounting procedures. Instruction includes processing business transactions through journalizing, posting, preparing financial statements and performing period-end adjusting and closing activities. Processing of employee payroll and payroll taxes is included. Students learn terminology related to accounting activities. Accounting computer applications and manual simulation packets are integrated throughout the course to reinforce skills students have mastered.

EQUALS ACC 1102

- Financial statements
- Accounting Records
- Business Organizations
- Cost Accounting
- Payroll Accounting
- Accounting Software

## **540 MICROSOFT WORD**

**10005A001**

Length of course: One semester **LTC DUAL CREDIT CTE ( DAP 2202 Word Processing 1)**

Credit: 1

Recommended level: 11th-12th

Prerequisites: Introduction to Business

### **COURSE DESCRIPTION**

MCP (Word) certified professional is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing mail, and transmit and receive messages electronically. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout the course. Students will be encouraged to take the MCP Certification in Word Exam.

\*\*\*\*\*

## **543 MICROSOFT EXCEL**

**10005A002**

Length of course: One semester **LTC DUAL CREDIT CTE ( CIS 1220 Beginning Excel)**

Credit: 1

Recommended level: 11th-12th

Prerequisites: Introduction to Business

### **COURSE DESCRIPTION**

MCP (Excel) is a skill-level course where students will edit and utilize calculation functions in spreadsheets, integrate graphics, spreadsheets, tables, text and data into documents and reports, and create graphs and charts from spreadsheets. Students will apply proper grammar, punctuation, spelling and proofreading practices to documents and reports. Accuracy will be emphasized. Workplace skills as well as communication skills will be taught and integrated throughout this course. Students will be encouraged to take the MCP Certification in Excel Exam.

\*\*\*\*\*

## **541 CYBERSECURITY**

**10020A001**

Length of course: One semester

Credit: 1

Recommended level: 9th-12th

Prerequisites: Introduction to Business

### **COURSE DESCRIPTION**

Cybersecurity courses introduce students to the concepts of cybersecurity. These courses provide students with the knowledge and skills to assess cyber risks to computers networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. These courses may also cover the legal environment and ethical computing behavior related to cybersecurity.



## **542 BUSINESS MANAGEMENT**

**12052A001**

Length of course: One semester

Credit: 1

Recommended level: 9th-12th

Prerequisites: Introduction to Business

### **COURSE DESCRIPTION**

Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.

# **CAREER EXPERIENCE OPPORTUNITIES**

**NOTE: Students must pass all classes in order to take community service and/or career training. Also, due to the interactive nature of these courses with Robinson CUSD #2 staff and students, and the public, the administration reserves the right to immediately remove a student from his/her placement for gross misconduct. Students who do not have a Driver's License will not be permitted to volunteer off campus. Students must provide their own transportation to and from off campus service.**

562 CAREER TRAINING

564 CAREER INTERNSHIP

566 STUDENT COMMUNITY SERVICE

567 CAREER EXPLORATIONS

590/591 CEO

592 INTRODUCTION TO TEACHING I

593 INTRODUCTION TO TEACHING II

\*\*\*\*\*

## **562 CAREER TRAINING**

Length of course: One semester

**22004A000**

Credit: 1

Recommended level: 11th – 12th

Prerequisites: Teacher or Administrative approval, GPA of 2.5, no more than 2 unexcused absences for the preceding semester.

### **COURSE DESCRIPTION**

A non-paid training experience in a career field for which the student demonstrates a genuine career awareness and aptitude. Students will be exposed to a variety of on-site work experiences.

\*\*\*\*\*

## **566 STUDENT COMMUNITY SERVICE**

Length of course: One semester

**22104A000**

Credit: 1

Recommended level: 11th – 12th

Prerequisites: Teacher or Administrative approval, GPA of 2.0 and on schedule to graduate, no more than 2 unexcused absences for the preceding semester. This course is offered with Pass/Fail grading. To obtain a Passing grade students must exhibit effort equal to a letter grade of C.

### **COURSE DESCRIPTION**

Offers credit for a well-planned program from participation in "People Related" service to the community. Community service is graded on a pass/fail basis. Students will not be monetarily compensated for the service they perform. Suggested job sites include: Washington Elementary School, Lincoln Grade School, Nuttall Middle School, and Robinson High School

## **578/579 CAREER EXPLORATIONS**

22151A001

Length of course: One semester

Credit: 2

Recommended level: 12th

Prerequisites: Application to administration due by the 1st Friday of February the student's junior year.

### **COURSE DESCRIPTION**

Students will gain work experience by utilizing 2 full block periods at an administration approved worksite. Students will be expected to positively contribute to the workplace while being able to take directions to improve employee performance. Students must provide transportation to and from the worksite.

### **Senior Apprenticeship Requirements**

- Successfully complete the application process which includes both paperwork and an interview.
- No egregious disciplinary infractions (examples include but are not limited to the following: possession of drugs, possession of weapons, bullying/harassment, vandalism to school property, physical violence, etc)
- Additional qualifications for the double-block Apprenticeship course enrollment:
  - Students' senior schedules must allow for all required courses for graduation to be met.
  - No unexcused absence during the prior semester for all RHS courses.
  - Placements must be approved and confirmed by administration 1 month prior to the start of the semester of placement.
  - Students must be prepared to provide their own transportation to and from their placement.
  - Students must pay for any materials, equipment, etc required for their placement.
  - Students must have a C or higher cumulative GPA.
  - Students must pass all classes in the semester of the application process.

### **Additional Information:**

\*If the placement is terminated at the fault of the student, the student will receive an "F" for that portion of the class. The student will then be required to stay on campus and complete an online curriculum. The final grade will be determined by averaging the "F" and the grade earned from the online curriculum.

\*If the placement is terminated due to the approved site being unable to fulfill the apprenticeship student, the student may find another administration-approved placement or stay on campus to complete the online curriculum. The final grade will be determined by averaging the original placement grade with the secondary placement/online curriculum grade.

\*If the student must terminate the placement due to extenuating circumstances (injury, illness, etc) the student will stay on campus and complete an online curriculum. The final grade will be determined by averaging the original placement grade and the online curriculum grade.

## **590/591 CEO**

**12053A001**

Length of course: One semester

Recommended level: 11th-12th

Prerequisites: Application process

Credit: 2

(1 Credit Per Semester)

### **COURSE DESCRIPTION**

CEO class acquaints students with the knowledge and skills necessary to own and operate a business. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

\*\*\*\*\*

## **592 INTRODUCTION TO TEACHING I**

**19151A000**

Length of course: One semester **LTC DUAL CREDIT (EDU 1116 Introduction to Teaching)**

Credit: 1

Recommended level: 11th-12th

### **COURSE DESCRIPTION**

This is an introductory course exploring the nature of professional teaching, its opportunities, and its responsibilities. The course also offers an overview of American education as both a professional and a public enterprise. Other topics include: history and philosophy of education, school organization and governance, ethical and legal issues, the nature of teaching curriculum, and the examination of current issues, policies, and trends in the field of education, including cultural diversity. At least 15 hours of observation in a K-12 classroom are required. Lecture.

## **593 INTRODUCTION TO TEACHING II**

**19155A001**

Length of course: One Semester **LTC DUAL CREDIT (EDU 1101 Cultural Diversity EDU 2101 Technology in Classrooms)**

Recommended level: 11th-12th

Credit: 1

### **COURSE DESCRIPTION**

This course is divided into two 9- week sessions. The first nine weeks explores the dynamics of human diversity in a pluralistic society and prepares students to work in schools and other diverse environments. Content focuses on student learning and effective practices in a culturally diverse classroom. Topics include race, ethnicity, gender, sexual orientation, social class, disability, language, religion, and other issues. Students are provided the opportunity to explore personal values, attitudes, and understand their impact on others. Lecture.

The second nine weeks are based on the national and state educational technology standards, and is designed to prepare teachers to integrate technology into the curriculum. This course focuses on the effects of technology in teaching and learning. Students will be able to integrate the use of technology in the K-12 curriculum. Course activities include the use of word processing, spreadsheets, presentation programs, educational software, and Internet research. Lecture/Lab.

# Career Technical Education (CTE)

603 SMALL ENGINES

606 BEGINNING DRAFTING

608 CAD DESIGN & SOFTWARE

609 CAD SOLIDWORKS 2

610 CAD SOLIDWORKS 3

611/612 BUILDING TRADES 1

613/614 BUILDING TRADES 2

619/620 AUTO MECHANICS 1

621/622 AUTO MECHANICS 2

640 TECHNOLOGY 1

641 TECHNOLOGY 2

642 INTRO TO WOODWORKING

643 BEGINNING ELECTRICITY

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## 603 SMALL ENGINES AND TRANSPORTATION

Length of course: One semester

**20001A001**

Credit: 1

Recommended level: 9th - 10th

Prerequisites: None

### COURSE DESCRIPTION

For the 1st quarter class students will examine the theory of a four stroke gasoline engine by disassembling and assembling a four stroke gasoline engine. Evaluation is based on book work, tests, shop quizzes, and engine performance. The 2nd quarter class students will explore different modes of transportation through simple and complex projects including mousetrap vehicle, balloon monorail, 2 speed torque racer, catapult gliders, H<sub>2</sub>O rockets, and CO<sub>2</sub> dragster. Evaluations are based on the design portfolio, creativity, functionality, and neatness of construction. This is a hands-on class.

\*\*\*\*\*

## 606 BEGINNING DRAFTING

Length of course: One semester

**21102A002**

Credit: 1

Recommended level: 9th - 12th

Prerequisites: None

### COURSE DESCRIPTION

Beginning Drafting is an introductory level drafting course. During the semester, the students will learn basic fundamentals of sketching; mul-view, orthographic projection, lettering techniques, dimensioning standards, pictorial sketching, architectural sketching, and basic SolidWorks modeling.

\*\*\*\*\*

## 608 CAD DESIGN AND SOFTWARE

Length of course: One semester

**21106A001**

Credit: 1

Recommended level: 9th - 12th

Prerequisites: C or better in Beginning Drafting

### COURSE DESCRIPTION

This course is level two drafting. In this course students will use Solidworks to create parts and assemblies, generate multiview drawings, Bill of Materials of those parts and assemblies, and create assembly simulations.

### **609 CAD-SOLIDWORKS 2**

**21106A002**

Length of course: One semester

Credit: 1

Recommended level: 11th-12th

Prerequisites: C or better in Beg Drafting and CAD Design and Softworks

#### **COURSE DESCRIPTION**

This course will allow students to be prepared to either further their education in engineering, machining, designing in post secondary education or today's high tech workforce. The course will give students an even playing field in post secondary courses as well as give them training to become employable in a highly competitive industrial workforce.

\*\*\*\*\*

### **610 CAD-SOLIDWORKS 3**

**21059A000**

Length of course: One semester

Credit: 1

Recommended level: 11th-12th

Prerequisites: C or better in Beg Drafting and CAD Design and Softworks-2

#### **COURSE DESCRIPTION**

This course is designed to further develop skills in SolidWorks. Students will brainstorm, research, develop ideas by incorporating engineering principles of geometrical relations. Students will also design parts, assemblies, drawings, and perform part simulation.

\*\*\*\*\*

### **611/612 BUILDING TRADES 1**

**17002A001**

Length of course: One semester

Credit: 2 (1 per semester)

Recommended level: 11th - 12th

Prerequisites: Consent of Instructor Drafting and Woods and Small Engines recommended

#### **COURSE DESCRIPTION**

Provides hands-on and classroom experiences related to the construction, installation and maintenance of residential buildings. Planned learning activities will allow students to become knowledgeable of fundamentals, principles and methods, and to develop technical skills related to masonry, carpentry and finish work. Includes safety principles and practices, recognition of materials, foundation layout methods, building concepts and procedures, local, state and national codes, cost estimates and blueprint reading, and drafting. Basic principles of theater set design and building.

### **613/614 BUILDING TRADES 2**

Length of course: One semester

**17002A002**

Credit: 2 (1 per semester)

Recommended level: 12th

Prerequisites: Building Trades 1 and Consent of Instructor

#### **COURSE DESCRIPTION**

Provides hands-on and classroom experiences related to the construction, installation and maintenance of residential buildings. Planned learning activities will allow students to become more familiar with advanced skills than those provided in Building Trades 1. Includes safety principles and practices, principles and practices of plumbing, HVAC, and electrical systems. Specialized skills in masonry, rough and finish carpentry, advanced principles of theater set design and building. Students will also work with the *Electrical Training Alliance Interim Credentials Program*, 2 year program with a certification.

\*\*\*\*\*

### **619/620 AUTO MECHANICS 1**

Length of course: One semester

**20104A001**

Credit: 2 (1 per semester)

Recommended level: 11th - 12th

Prerequisites: Consent of Instructor with Small Engines and Electricity recommended

#### **COURSE DESCRIPTION**

Auto skill development is an introductory course designed to acquaint the student with various aspects of auto mechanics. Skill development in relation to proper use of tools, equipment, safety, and repair techniques will be emphasized.

\*\*\*\*\*

### **621/622 AUTO MECHANICS 2**

Length of course: One semester

**20104A002**

Credit: 2 (1 per semester)

Recommended level: 12th

Prerequisites: Auto Mechanics 1

#### **COURSE DESCRIPTION**

An introduction to the cranking, charging, ignition, and electrical accessory systems of the automobile. Laboratory experience in testing and servicing automotive electrical systems. Two classroom hours per week. Four lab hours per week.

\*\*\*\*\*

### **640 TECHNOLOGY 1**

Length of course: One semester

**21001A001**

Credit: 1

Recommended level: 9th - 10th

Prerequisites: None

#### **COURSE DESCRIPTION**

This course is designed to give students exposure and an understanding of new and emerging technologies. The students will rotate through a series of 6 to 8 modules during this course including : CAD/CAM, CNC turning, CNC milling, plastic technology, graphic design, robotics, articulated robotics, landscape design, mechanical systems, material science, industrial pneumatics, basic PLC's, electronics, residential construction, industrial sensors, residential plumbing, residential wiring, home maintenance, industrial PLC's, Auto CAD, precision measuring, vinyl sign making, research and design, engineering structures, tolerance and control, 3D printing, industrial electricity and electronics, solidworks, engineering design.

## **641 TECHNOLOGY 2**

Length of course: One semester

**21001A002**

Credit: 1

Recommended level: 9th-10th

Prerequisites: C or better in Technology 1

### **COURSE DESCRIPTION**

This course is an extension of Technology 1 that will provide the opportunity to complete modules that were not able to be completed in Tech 1.

\*\*\*\*\*

## **642 INTRODUCTION TO WOODWORKING I**

Length of course: One semester

**17007A003**

Credit: 1

Recommended level: 9th - 12th

Prerequisites: SolidWorks (Beginning Drafting or Technology 1 completion of the SolidWorks Engineering Design station)

**COURSE DESCRIPTION** This is a beginning woodworking course that is designed for students interested in developing woodworking skill for a profession or a hobby in woodworking. Proper procedures in construction are realized by designing and building projects including the proper shop safety, use of different joinery, gluing, sanding and finishing techniques. Students will read and apply instructions and execute measurements for proper construction, a foundation skill in any STEM field. Instruction in care, use, and operation of hand tools and power machines is also a vital part of this course. Students will compose a well written design portfolio, plan of procedure, successfully complete a bill of material, sketches and SolidWorks drawings for each project.



# **FAMILY AND CONSUMER SCIENCE**

701 INTRODUCTION TO FAMILY/CONSUMER SCIENCES CAREERS

706 CHILD DEVELOPMENT & PARENTING

708 INTERIOR DESIGN

710 SEWING & TEXTILE DESIGN 1

716 FOOD AND NUTRITION

720 CULINARY OCCUPATIONS 1

725 FARM TO TABLE

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## **701 INTRODUCTION TO FAMILY/CONSUMER SCIENCES CAREERS**

Length of course: One semester

**19251A001**

Credit: 1

Recommended level: 9th - 12th

Prerequisites: None

### **COURSE DESCRIPTION**

Designed to present basic subject matter in six areas including: Clothing & Textiles, Resource management, Foods and Nutrition, housing, home furnishings, and equipment, human development, interpersonal relationships, introduction to the world of work.

\*\*\*\*\*

## **706 CHILD DEVELOPMENT & PARENTING**

Length of course: One semester

**19052A001**

Credit: 1

Recommended level: 11th-12th

Prerequisites: None

### **COURSE DESCRIPTION**

Emphasizes learning experiences which help students gain knowledge and understanding of the intellectual, physical, social and emotional development of children from conception through adolescence. Course centers around the following duty areas managing and organizing child development by applying decision-making and goal setting skills; promoting child development by applying physical, social, intellectual and emotional principles; practicing health and safety standards for children; providing experiences which encourage children to maximize resources; encouraging human relations skills in children; evaluation of family and career changes in relation to impact on children. Information related to careers in childcare is incorporated throughout the course.

\*\*\*\*\*

## **708 INTERIOR DESIGN; RESIDENTIAL, COMMERCIAL, AND PUBLIC SPACE**

Length of Course: One semester

Recommended level: 10-12

Credit : 1

Prerequisites: None

### **COURSE DESCRIPTION**

This Course provides basic knowledge and skills needed to select, acquire, furnish, maintain, and manage residential and commercial environments to meet the needs of the users/occupants. This course includes the application of the interior design elements and principles; selection and care of furnishings, equipment and accessories in relation to socio-economic factors, trends, personal tastes and characteristics, as well as physical and psychological needs; safety, sanitation and efficiency factors in interior design; and evaluating use and care of textile. This project based course investigates a variety of related career opportunities, including entrepreneurship. Emphasis is placed on the application of project management skills.

\*\*\*\*\*

## **710 SEWING AND TEXTILE DESIGN I**

Length of course: One semester

**19201A001**

Credit: 1

Recommended level: 10th - 12th

Prerequisites: None (Intro to FCS preferred)

### **COURSE DESCRIPTION**

Students will assess the science and aesthetics of fiber and fabric construction in the selection of construction materials. They will demonstrate basic hand and machine construction techniques. Also included throughout the course pattern layout, cutting, and essential construction skills. There will be many hands-on projects. Students will be made responsible for the cost of their own materials and supplies for the various projects.

\*\*\*\*\*

## **711 TEXTILES AND DESIGN II**

**19203A001**

Length of course: One semester

Credit: 1

Recommended level: 10th-12th

Prerequisites: Intro to FCS, Sewing & Textiles and Instructor Approval

### **COURSE DESCRIPTION**

This class is a project- based course that focuses on the implementation of design principles in selecting, constructing, altering, and remodeling textile products. Project management skills include applying basic skills and techniques throughout the course. Sewing construction, alteration, and design skills will be utilized to complete in-house projects as the needs arise.

\*\*\*\*\*

## **716 FOOD AND NUTRITION CULINARY ARTS I**

Length of course: One semester

**16054A001**

Credit: 1

Recommended level: 11th - 12th

Prerequisites: None

### **COURSE DESCRIPTION**

Class and laboratory experience needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompasses: food service and preparation management using the decision making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning/preparing/preserving/serving food; applying hospitality skills, analyzing nutritional needs in relation to change. The course also utilizes a variety of project-based experiences and service learning opportunities to gain knowledge and expertise in understanding and applying management skills, with consideration to diverse social, economic, technological, environmental, and cultural characteristics of individuals and families.

\*\*\*\*\*

## **720 CULINARY OCCUPATIONS II**

Length of course: One semester

**16055A001**

Credit: 1

Recommended level: 12th

Prerequisites: B or better in Food and Nutrition, 18 years old before the end of the semester, no more than 8 absences in the prior semester, and instructor approval

### **COURSE DESCRIPTION**

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. ServSafe safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and workstations. All labs will focus on baking and pastry arts. Additional content may include: event planning, customer service and relations, food service styles, hors d'oeuvres, and breakfast cookery.

\*\*\*\*\*

## **725 FARM TO TABLE (BASIC FOOD PROCESSING)**

**18302A001**

Length of course: One semester

Credit: 1

Recommended level: 10-12

Prerequisites: None

Basic food processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety of topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. This course may present an overview of agricultural processing or may specialize in particular types of products.

# HEALTH OCCUPATIONS

730 HEALTH OCCUPATIONS INTRODUCTORY SKILL DEVELOPMENT

734/735 NURSING ASSISTANT 1 **TB TEST REQUIRED FOR THIS CLASS**

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## 730 HEALTH OCCUPATIONS INTRODUCTORY SKILL DEVELOPMENT

Length of course: One semester

14002A002

Credit: 1

Recommended level: 9th - 10th

Prerequisites: None

### COURSE DESCRIPTION

Designed to introduce Freshmen and Sophomores to the many health careers, and serve as a foundation for progression into Health Occupations skill development. Employability skills will be introduced as well as desirable qualities of health care workers. American Red Cross Safety and First Aid training, and CPR certification will be completed. Skills needed to accurately take blood pressure, pulse, and respirations will also be presented.

\*\*\*\*\*

## 734/735 NURSING ASSISTANT 1

Length of course: Two semesters

14051A001

Credit: 2

Recommended level: 11th - 12th **IECC DUAL CREDIT**

Prerequisites: HEALTH OCCUPATIONS INTRODUCTORY SKILL DEVELOPMENT recommend

### COURSE DESCRIPTION

The course is composed of a combination of subject matter and experiences designed to perform tasks of individuals receiving nursing services. The student learns those competencies needed to perform as a nurse assistant under the direction of the registered nurse. The units of instruction should include the role of the nurse assistant while covering general health care topics; medical terminology; patients/clients and their environment; special feeding techniques; psychological support and, in long-term and terminal illness, death and dying. Topics covered typically include normal growth and development; feeding, transporting patients, hygiene, and disease prevention; basic pharmacology; first aid and CPR; observe ring and reports; care of equipment, and supplies; doctor, nurse, and patient relationships and roles; procedure and policies; medical and professional ethics; and care of various kinds of patients. Each student may obtain certification in CPR and as a Nurse Assistant by the Illinois Department of Public Health.

# **MUSIC DEPARTMENT**

## CHORUS

749/750 BAND

749F COLORGUARD

\*\*\*\*\*

### **CHORUS**

Length of course: One semester {During CCR}

Recommended level: 9th - 12th

Prerequisites: Permission of instructor

### **COURSE DESCRIPTION**

Chorus is a performance-oriented class for students interested in vocal music. Emphasis based on vocal production as well as phrasing, style and interpretation using music from all the major historical periods as well as musical theater, popular music, and other styles. Chorus will perform at least one concert each quarter and may also participate in contests and festivals.

\*\*\*\*\*

### **749/750 BAND**

Length of course: One semester

05103A000/05102A000

Credit: 1

Recommended level: 9th – 12th

Prerequisites: Permission of Instructor

### **COURSE DESCRIPTION**

Performance oriented class designed to give the student a well-rounded education in music. Experiences may include marching band, symphonic band, jazz band, solo and ensemble participation, percussion ensemble, and pep band. Marching band performs in 3-4 parades each year as well as at competitive festivals and every home varsity football game. The Symphonic Band performs at least one concert each quarter (with exception of the first quarter) and at an organizational contest in the spring. Jazz Band is offered during second semester and is an auditioned extracurricular ensemble that meets before school. Jazz Band will perform in at least two concerts and may attend organizational contests in the spring. Pep band will perform at all home varsity boys basketball games with an additional varsity girls basketball game added during the season. Sophomores, Juniors and Seniors who enroll both semesters will not be required to take P.E.

\*\*\*\*\*

### **749F COLORGUARD**

Length of course: One quarter during Band

05103A000

Credit: ½

Recommended level: 9th - 12th

Prerequisites: Permission of instructor

### **COURSE DESCRIPTION**

Colorguard is a 9-week course that is held in conjunction with 749 BAND (Marching Band) during the first quarter. Students enrolled in this class will learn color guard technique that encompasses flag and rifle spinning and dance. The color guard will perform in 4-5 parades each year as well as at competitive festivals and every home varsity football game. Those students who do not play an instrument and are not enrolled in 749 BAND will be placed in P.E. at the conclusion of the marching season and should sign up for 803F COLORGUARD PE. Juniors and Seniors will have the opportunity to be placed in 562 Career Training if they meet the prerequisites of the class.

# ART DEPARTMENT

763 Art 1

765 Art 2

767 Art 3

769 Art 4

\*\*\*\*\*

## 763 ART 1

Length of course: One semester

05154A000

Credit: 1

Recommended level: 9th – 12th

Prerequisites: None

### COURSE DESCRIPTION

Introductory class to all aspects of visual art, developing an awareness of design through observation, study, and creation. Hands on course with activities in clay, collage, drawing, cartoons, scratch-board, color, painting and crafts. Also includes art history and research.

\*\*\*\*\*

## 765 ART 2

Length of course: One semester

05155A000

Credit: 1

Recommended level: 10th – 12th

Prerequisites: C or better in Art 1

### COURSE DESCRIPTION

A more in depth study to design. An introduction in creating an art portfolio. Course work includes colored pencil, architecture, drawing, pen & ink, color theory, watercolor painting, chalk, ceramics and art history.

\*\*\*\*\*

## 767 ART 3

Length of course: One semester

05156A000

Credit: 1

Recommended level: 10th – 12th

Prerequisites: C or better in Art 2

### COURSE DESCRIPTION

Advanced work in drawing, painting and graphic design, printmaking, clay, sculpture, oil pastel, figure drawing and art history. Students are required to show a piece of artwork for fine arts night. Students are required to present an art portfolio.

\*\*\*\*\*

## 769 ART 4

Length of course: One semester

05163A000

Credit: 1

Recommended level: 11th or 12th

Prerequisites: B or better in Art 3 and consent of instructor

### COURSE DESCRIPTION

Open to advanced art students. Grades will be determined by portfolio work, sketchbook, attitude and self motivation. Students will work under contract. Participation in fine arts night is required.

# **FOREIGN LANGUAGE**

Spanish I

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**Spanish I**

**24052A000**

Length of course: One Semester

Recommended level: 9th-10th

Prerequisites: None

## **COURSE DESCRIPTION**

Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

# **P.E./HEALTH DEPARTMENT**

803F Personal Fitness/Colorguard

804 Personal Fitness Health/Driver Ed

809 Personal Fitness

830 Health

851 Driver Education

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## **803F PERSONAL FITNESS COLORGUARD**

Length of course: One Quarter

08001A000

Credit: ½(per quarter)

Recommended level: 9th – 12th

Prerequisites: Only for members of Marching Band Colorguard

### **COURSE DESCRIPTION**

Taken during the opposite quarter of Marching Band. Emphasis on lifetime fitness, striving to reach and maintain a healthy lifestyle for all students. Activities include weight training, aerobic training, walking, and team sports.

\*\*\*\*\*

## **804 PERSONAL FITNESS HEALTH/DRIVER ED**

Length of course: One Quarter

08001A000

Credit: ¼

Recommended level: 9th – 12th

Prerequisites: Must be enrolled in Driver Ed

### **COURSE DESCRIPTION**

Taken during the opposite quarter of Health and during the quarter the student takes Driver Ed. Will alternate with Driver Ed on a daily basis. Emphasis on lifetime fitness, striving to reach and maintain a healthy lifestyle for all students. Activities include weight training, aerobic training, walking, and team sports.

\*\*\*\*\*

## **809 PERSONAL FITNESS**

Length of course: One Semester

08001A000

Credit: 1

Recommended level: 10th – 12th

Prerequisites: None

### **COURSE DESCRIPTION**

Emphasizes lifetime fitness, striving to reach and maintain a healthy lifestyle for all students. Activities include weight training utilizing the PLT4M program, aerobic training, walking, and lifelong sports such as tennis, badminton and pickleball. All students who meet the requirements will receive their CPR and AED certification.



**830 HEALTH**

Length of course: One Quarter

**08051A000**

Credit: ½

Recommended level: 9th

Prerequisites: None

**COURSE DESCRIPTION**

Covers many aspects of health in general. Areas of study include communicable diseases, non-communicable diseases, human sexuality, alcohol, tobacco and drug abuse, mental, emotional health and anatomy. All students who meet the requirement will receive the CPR and AED certification. Given the opposite quarter of Driver Education.

\*\*\*\*\*

**851 DRIVER EDUCATION**

Length of course: One quarter

**08152A000**

Credit: ¼

Recommended level: 9th

Prerequisites: Students must be 14 before the start of class.

**COURSE DESCRIPTION**

Consists of two phases, classroom and behind-the-wheel. Classroom stresses the rules of the road, car control and maneuvers, strategies for town, highway and 4 lane highway. Behind-the-wheel consists of actual driving lessons with an instructor. Class meets the required Illinois law of 30 classroom hours and 6 hours of behind-the-wheel driving, passing both is mandatory for students under 18 years of age to get an Illinois Driver's License. The classroom portion is completed during the opposite quarter of Health and during the quarter PE Health/Driver Ed is taken. Behind-the-wheel driving will be taken during the summer.

**Driver Education fees: \$100 for all in-district students covers classroom and behind the wheel instruction.**

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# **College Career Readiness**

**CCR1/CCR2**

22106A001

Length of course: One semester

Credit: .125

Recommended level: 9th – 12th

Prerequisites: None

## **COURSE DESCRIPTION**

College and Career Readiness Seminar courses offer the opportunity for students to prepare for the college and career transition. Each year students will explore different components of their identity, their strengths and their aspirations. Through this seminar, students will learn more about the various postsecondary pathway opportunities that exist and connect these pathways to their career interests. Students will hone in on the institutions and / or programs that fit their academic profile, unique strengths, and values so that they understand what is needed to ultimately pursue that path. Students will also engage in regular check-ins with their teacher in order to connect on how they are doing, celebrate their successes, problem solve around challenges and create a plan for action steps.

# **ACTIVITIES AT ROBINSON HIGH SCHOOL**

## **ATHLETICS**

### **BASEBALL, BOYS**

Competition is held at the Varsity and Freshman/Sophomore levels. A strong schedule is played at both levels, including participation in the LIC Conference. Team concepts of play, dedication, poise and school pride are emphasized to each participant.

### **BASKETBALL, BOYS**

A conditioning (weight training) phase for any boy not out for a fall sport is run during September and October three days a week. This activity runs from November through February with approximately 18 games and 2 tournaments in the Varsity level. There are 3 levels of participation; Varsity, Junior Varsity, Sophomore/Freshmen. There are tournaments for the Freshmen and Sophomore levels in addition to their schedules. A spring and summer program consisting of weight training and skills development through open gyms will also be available.

### **BASKETBALL, GIRLS**

A conditioning (weight training) phase for any girl not out for a fall sport is run during September and October three days a week. This activity runs from November through February with approximately 18 games and 2 tournaments in the Varsity level. There are 2 levels of participation; Varsity, Junior Varsity. There is a tournament for the Freshmen in addition to their schedule. A spring and summer program consisting of skills development through open gyms and weight training with camps also available.

### **CHEERLEADERS, VARSITY**

Cheerleaders will be elected through a tryout procedure. All candidates must have a C average and written consent of their parent/guardian to try out. Judges include past and present RHS cheer coaches, cheerleaders, coaches from other schools, and other individuals with knowledge in cheerleading. An alternate may be chosen to fill the spot of any girl who cannot perform for an extended period of time during the year.

### **CROSS COUNTRY, BOYS AND GIRLS**

Meets begin September 1 and continue through the state regional at the end of October. There are 14 meets in a season and every team member gets to compete in all dual and triangular meets. The course length for boys and girls is between 2.75 and 3.0 miles in a meet. Practices are held on the streets of Robinson, on the cross-country course behind the middle school, and on the track. Come join us-the few, the proud, the Maroon Cross Country Team.

### **FOOTBALL, BOYS**

RHS football strives to offer 3 levels of competition for our high school players. These levels are based mainly on experience and ability levels. Program numbers contribute to the number of levels we can offer. The three levels of competition are Freshmen/Sophomore football, Junior Varsity football and Varsity football. Football is a great way to represent RHS as part of a team. You can also develop leadership, communication, time management, and many other skills needed to be a member of our society. Our program values and works to develop these skills along with discipline, focus, and competition. Most importantly, our program has the goal of helping each player graduate on time, become active members of RHS, and create a fun and enjoyable experience for all involved.

### **GOLF, BOYS AND GIRLS**

Practice and matches are played at the beautiful Quail Creek Country Club. Enjoy the competitiveness and atmosphere of this challenging course and be able to play other area golf courses.

### **SOCCER (CO-ED)**

This sport is held in the fall of the school year. We play co-ed matches against most schools that are all male teams. Our schedule is made up of home and away contests with 1 regular season tournament and also IHSA postseason. There is a conditioning phase that is done on an individual basis during the summer months. The season runs from August-October.

### **SOFTBALL, GIRLS**

Softball at RHS is an exciting and competitive spring sport. We compete in the LIC Conference providing many talented opponents. RHS Lady Maroons host a very competitive invitational tournament each spring. RHS home games are played at the Robinson Girls' Softball Diamond at the Robinson City Park. Competition is held at both Varsity and Junior Varsity level.

### **TENNIS, BOYS**

This sport is held in the spring of the school year. There is a full schedule of matches including 3 tournaments. A tennis match consists of 6 single and 3 double entries. There is a conditioning phase that is done on an individual basis during the month of February. This is a great lifetime sport at RHS and all students are encouraged to participate.

### **TENNIS, GIRLS**

Girls tennis is a challenging and rewarding lifetime sport at RHS but is growing rapidly. The team is open to all interested girls, Freshmen through Seniors {previous experience is not necessary. There is a full 20 match/tournaments varsity/JV schedule along with a partial Fresh/Soph schedule. There are volunteer summer workouts available during June & July.

### **TRACK & FIELD, BOYS**

There are 18 different events to choose from, 6 field events, 4 relays, 2 hurdle races, and running events from the 100 meter up to the 3200 meter run. There are about 18 meets in the season with several Fresh-Soph meets for underclassmen. Members get to compete in all dual-triangular meets both at home and away. All students are encouraged to participate.

### **TRACK & FIELD, GIRLS**

There are 18 different events offered in track and field including 6 field events, 4 relays, 2 hurdle races, and running events from the 100 meter up to the 3200 meter run. All members get to compete in all dual-triangular meets both at home and away.

### **VOLLEYBALL, GIRLS**

Volleyball starts in August and runs through October. The team has open gyms and weight training in the off season. We play in the LIC Conference and also in three tournaments. Three levels of play are offered including Freshman, Junior Varsity and Varsity.

### **WRESTLING, BOYS**

The sport of Wrestling is geared for individuals of all sizes and ages to be able to participate. Fourteen weight classes range from 103 pounds to 285 pounds. Competition is offered for Fr/Soph as well as Varsity.

### **WRESTLING, GIRLS**

The sport of Wrestling is geared for individuals of all sizes and ages to be able to participate. Fourteen weight classes range from 100 pounds to 235 pounds. Competition is offered for Fr/Soph as well as Varsity.

## **ORGANIZATIONS**

### **ADMINISTRATION ADVISORY COUNCIL-AAC**

The purpose of the AAC is to facilitate more effective communication at RHS between faculty and students and to provide the students with more ownership in their RHS education and experiences. The AAC is composed of an eclectic group of students that meet with the administration to discuss RHS. Students may join AAC by completing the application or by accepting an invitation from administration.

### **AUTO CLUB**

The Auto Club is an informal organization open to auto mechanics students and any other interested persons. The students of the club are sponsoring field trips and educational activities in addition to the regular class lessons.

### **BETA CLUB**

The Robinson High School Beta Club is an academic honor and service club affiliated with the National Beta Club. Membership is limited to Sophomores who have achieved a 4.0 GPA and Juniors and Seniors who have achieved a 3.50 GPA and maintain that average. Activities of the club include a formal induction as well as sponsoring a Red Cross blood drive, attending the state convention, and other social and service activities.

### **CHESS CLUB**

The Chess Club is an interactive club where students can get together and enjoy playing chess with other students. The club meets after school on Mondays, Wednesdays, and Thursdays and during CCR on Wednesdays, Thursdays, and Fridays in room 149. There are monthly tournaments with varying prizes.

### **FUTURE BUSINESS LEADERS OF AMERICA - FBLA**

The Future Business Leaders of America is organized for those students with an interest in business. FBLA is a national organization which strives to bring business and education together in a positive working relationship through innovative leadership and career development programs. Activities of the club include informal elections as well as sponsoring a March of Dimes drive, and other social service activities.

### **DRAMA CLUB**

The RHS Drama Club is organized for those students with an interest in any production aspect of music/theater. The club's goal is to cast and produce a musical play in the winter with added productions throughout the year a possibility. Any student who is interested in acting, lighting, set design and construction, make-up, or pit musician is encouraged to get involved in Drama Club.

### **FELLOWSHIP OF CHRISTIAN ATHLETES**

FCA is a non-denominational group of Christian athletes who meet every 2 weeks. Meetings are approximately 1 hour in length and are usually student led. Topics for discussion are selected by the students. Meetings are held in various locations including local churches and student's homes.

## **FCCLA**

Formerly known as the Future Homemakers of America, FCCLA is a Home Economics related club. We are a State and National affiliated club with headquarters in Washington, D.C. Requirement for membership is to have had, or be presently enrolled in a Home Economics course. The officers help to set club goals for the year and recommend activities to the membership for approval. Activities include: decorating for school functions, offering babysitting services, sponsoring a Christmas party for children, Secret Santa, field trips to Indianapolis and Holiday World and fundraisers.

## **INTERACT CLUB**

Interact is a service organization affiliated with the Robinson Rotary club. Interact is open to juniors and seniors meeting the specific requirements of grade point average and leadership qualities. All eligible students with the specific qualifications are invited to join and are inducted during the spring semester. Interact works with many service projects for the school, community, and world.

## **INTERNATIONAL CLUB**

The International Club organizes programs, parties, field trips, and other special events that are designed to enrich the student's knowledge of International languages and cultures. Meetings are held during CCR and any student enrolled in Spanish or any other foreign language or has completed one year of foreign language is encouraged to become a club member.

## **KEY CLUB**

Key Club is a service organization affiliated with the Robinson Kiwanis Club. It is a student-led club that develops great leadership skills and participates in many worthwhile community service programs and fund-raising campaigns for charity. Any community minded high school student may join.

## **LIBRARY FORUM**

The RHS Library Forum is a supportive community of readers and writers among Robinson High School students. What makes us different from other high school extracurricular clubs is the use of online discussion boards to share poetry, short stories, book reviews, thoughts, and opinions. We have on-campus meetings about once a month. There are no membership fees and no fundraisers. Participate as much or as little as your busy schedule allows. Any RHS student who is interested in literature, learning, and fun is welcome to join during membership enrollment dates.

## **MATH TEAM**

The Math Team is composed of students chosen by the math department to participate in academic competitions. The Math Team is composed of 10 different teams. Beginning in December, each team meets 1-2 hours per week, usually after school. Regional contest is in February at Eastern Illinois University and State contest is in April or May at Illinois State University.

## **MULTICULTURAL CLUB**

The Multicultural Club is an organization open to all students. The goal of the club is to bring cultural awareness and education to RHS and the community through tackling difficult subjects of inclusivity and diversity in our community. Activities will consist of guest speakers, movie nights, field trips, fundraising, and group discussions over various topics.

## **NEWS 'N EVERYTHING**

News 'N Everything, the school newspaper of Robinson High School, is written, edited and published by RHS students. The newspaper is entirely produced by computer in the RHS journalism laboratory. General requirements for any position are dependability, ability to talk to people, writing, computer skills, filing, photography or art.

## **ROBINILLO**

The ROBINILLO staff is responsible for publishing the school yearbook. Various skills including computer design, event photography, edit photography, story writing, ad sales, creative development and administrative skills are needed by individual staff members to produce the publication. The yearbook is a year-long commitment. Out of school work sessions are a requirement for maintaining membership. Application should be made through the advisor during the spring semester to be eligible for the following school years' staff.

## **SAFE ALLIANCE**

Safe Alliance is an organization open to all high school students who want to foster an active and diverse culture at Robinson High School. Safe Alliance provides opportunities for students to build friendships, encourage open-mindedness and diversity among the student body and within the community, and to educate the student body and surrounding community of issues related to diversity. Safe Alliance is free from discrimination based on age, color, gender or gender identification, disability, marital status, national origin or ancestry, parental status, race, religion, sex (male or female), sexual orientation, and/or socioeconomic status.

## **SCHOLASTIC BOWL**

Scholastic Bowl is a form of interscholastic academic competition. We have competition at both the Junior Varsity and Varsity levels. Our season begins in October and goes through May. Included are night matches and Saturday tournaments. A match consists of 25 toss up questions asked to 2 five member teams. Questions must be answered by an individual team member in 10 seconds or less. The first team that correctly answers the question is then given a bonus to do together in 25 seconds. Questions are from all academic areas as well as vocational and sports. A student needs to have a grade average of B and be willing to practice at least twice a week to be a part of the team.

## **STUDENT SENATE**

The purpose of this organization shall be to provide student communication with the administration and faculty; to aid in coordination of all student functions and extra-curricular activities; to encourage and promote a stronger school spirit; to encourage respect for high scholastic attainment; and further the general welfare of this school. The Student Senate shall consist of the elected Student Senate officers, the four (4) elected class presidents, and eight (8) representatives from each class.